UNIT 1 ME

Lesson 1

LISTENING A students

LISTENING B ♂ Max ♀ Francesca Mrs. Wood

LISTENING C **2** I'm Francesca. Nice to meet you, Max. **6** Good evening! Welcome to the first English class! I'm your teacher. My name's Mrs. Wood. **3** Pardon? Can you repeat that? **5** Francesca. Nice to meet you, too. Ah, here's the teacher. **1** Hello, I'm Max. I'm here for the English class. What's your name? **4** Francesca. Fran-ces-ca.

VOCABULARY A **1** Good morning. **2** Good afternoon. **3** Good evening.

VOCABULARY B **1** A: Hello, Amelia. How are you? B: I'm fine, thanks. **2** A: See you, Lenny! B: Goodbye! **3** A: I'm Lorenzo. Nice to meet you. B: I'm Josh. Nice to meet you, too.

GRAMMAR A **1** b is subject—verb—object. **2** c before a noun. **3** a with an apostrophe.

GRAMMAR B **1** I'm Mr. Cooper. **2** My name's Andreas. **3** Her name is Irene. **4** Your name isn't Harry. **5** I'm fine, thanks.

GRAMMAR C **1** My name is Dora. **2** Her name is not Charlotte. **3** This is my co-worker. **4** His name isn't Tony. **5** Your name is Mr. Banks.

GRAMMAR D **1** I am Emily. = I'm Emily. **2** His name is Tom. = His name's Tom. **3** Her name is not Karina. = Her name isn't Karina. **4** Your name is Tilda. = Your name's Tilda. **5** My name is not Gina. = My name isn't Gina.

GRAMMAR E Tommy: Good afternoon. My name's Tommy. What's your name? Luis: I'm Luis. Nice to meet you, Timmy. Tommy: My name is / name's Tommy. My name isn't Timmy. Luis: Sorry! Your name is / name's Tommy. Nice to meet you. Tommy: Nice to meet you, too. This is my co-worker. His name is / name's Sebastian. Luis: Nice to meet you, Sebastian.

Lesson 2

READING A Student: Santiago Worker: Ayako

READING B **1** Santiago is from Mexico. He's Mexican. His first language is Spanish. **2** Ayako is from Japan. She's Japanese. Her first language is Japanese. Her other languages are Portuguese, French, and English.

VOCABULARY A **1** The US **2** The UK **3** Mexico **4** Brazil

VOCABULARY B **1** British **2** Spanish **3** American **4** Canadian **5** Brazilian

VOCABULARY C **1** Anton is from France. He's French. **2** Elke is from Germany. Her first language is German. **3** Weiling is from China. She's Chinese. **4** Justin is from Canada. His first language is English. **5** I'm from Mexico. I'm Mexican.

GRAMMAR A **1** c **2** d **3** a **4** b

GRAMMAR B **1** He's from China. **2** We're from the US. **3** She's from the UK. **4** They're from Italy.

GRAMMAR C **1** We are not from the US. **2** They are from Canada. **3** He is not from Mexico. **4** I am from France. **5** You are not from Germany.

GRAMMAR D **1** They're from Japan. They aren't from China. Their first language isn't Chinese. **2** He's from Canada. He isn't from the UK. His first language is French. **3** My first language is Spanish. I'm not from Spain. I'm from Mexico.

GRAMMAR E **1** We aren't from the US. **2** They're from Canada. **3** He isn't from Mexico. **4** I'm from France. **5** You aren't from Germany.

Lesson 3

LISTENING A picture 1—father Seth, mother Nancy, grandfather Bill; picture 2—friend Benji, sister Tonya, brother Jake, Jake's wife Jenny

LISTENING B Seth and Nancy are Jeff's parents. Jeff's father is 54. Benji is Jeff's friend. Tonya is Jeff's sister. Jake is 25. Jenny is Jake's wife.

VOCABULARY A **1** daughter **2** wife **3** mother **4** grandmother **5** sister

VOCABULARY B **2** husband **3** father **4** grandfather **5** brother

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VOCABULARY C **1** This is my mom and dad. They are my parents. **2** This is my grandmother and my grandfather. They are my grandparents. **3** My father's wife is my mother. **4** My mom's dad is my grandfather. **5** Mr. and Mrs. Black are husband and wife.

GRAMMAR A **1** Verb—pronoun—object **2** Yes/No—pronoun—verb

GRAMMAR B **1** Are they your friends? **2** Is he your co-worker? **3** Is she your sister? **4** Are you his mom?

GRAMMAR C **1** Yes, I am. **2** Yes, he is. **3** No, they aren't. **4** No, she isn't.

GRAMMAR D **1** Are they your friends? **a** No, they aren't. **2** Is he your co-worker? **b** Yes, he is. **3** Is she your sister? **c** No, she isn't. **4** Are you his mom? **d** Yes, I am.

GRAMMAR E **Tammy:** Are Henry and Elsa your grandparents? **Lara:** No, they aren't. They're my parents. **Tammy:** Oh, OK. Is Stacey your sister? **Lara:** Yes, she is. She's my sister and my best friend. She's great! **Tammy:** My sister is great, too. Is Phil your brother? **Lara:** No, he isn't. Phil is my co-worker. Felix is my brother. **Tammy:** Are Darlene and Emma your friends? **Lara:** Yes, they are. They're my friends from college

Language and Life

FUNCTIONAL LANGUAGE A **1** name **2** major **3** nationality **4** email **5** phone number

FUNCTIONAL LANGUAGE B **Name:** Mark Peterson **Nationality:** American **Major:** English **Email:** markp21@me.com **Phone:** 315-716-4300

WRITING A **1** I'm Lexi. My last name is Sanders. **2** I'm from the UK. I'm British. **3** My first language is Spanish. **4** I speak English and Chinese. **5** This is my friend, Maliek.

WRITING B **1** I'm Janey. I'm a student. **2** My first language is English. **3** His name is Juan. **4** They are from Mexico. They are Mexican. **5** We aren't from the US.

UNIT 2 MY PLACE

Lesson 1

LISTENING A Picture 1: big, modern Picture 2: old, small

LISTENING B **1** picture 2 **2** picture 1

LISTENING C Speaker 1: **1** big **2** small **3** modern
Speaker 2: **1** modern **2** old **3** beautiful

VOCABULARY A **1** beautiful **2** *big* **3** modern **4** noisy **5** old **6** quiet **7** small **8** *ugly*

VOCABULARY B **size:** big, small **age:** old, modern **look:** ugly, beautiful **noise:** quiet, noisy

VOCABULARY C **1** quiet **2** old **3** small **4** ugly

GRAMMAR A **1** Question word—*to be*—subject **2** a different **3** use

GRAMMAR B **1** c What are their names? **2** e Where is she from? **3** d Who is he? **4** b How are you? **5** a How old are your grandparents?

GRAMMAR C **1** are **2** is **3** is **4** are **5** are

GRAMMAR D **1** 're/are, 5 **2** 's/is, 3 **3** 'm/am, 1 **4** 're/are, 4 **5** 's/is, 2

GRAMMAR E **1** how **2** 'm **3** Who **4** How old **5** 's **6** Where **7** 's **8** What **9** 's

Lesson 2

LISTENING A **1** family **2** school, home **3** bag

LISTENING B **1** *laptop 1* **2** notebooks 5 **3** pens 3 **4** phone 7 **5** sandwiches 4 **6** transit card 8 **7** umbrella 2 **8** wallet 6

LISTENING C **1** True **2** False. The laptop is in Nathan's bag. **3** False. Three or four pens are in Nathan's bag. Two notebooks are in Nathan's bag. **4** True **5** False. Nathan's transit card isn't in the bag.

VOCABULARY A **1** ID card **2** wallet **3** phone **4** laptop **5** pen **6** watch **7** notebook **8** umbrella **9** brush **10** transit card

VOCABULARY B **One:** phone, watch, brush, pen **Two:** wallet, notebook, laptop **Three:** umbrella, transit card, ID card

VOCABULARY C **1** phone, laptop **2** brush **3** transit card **4** watch, laptop, phone **5** wallet **6** pen

GRAMMAR A **1** c for singular nouns. **2** d for singular nouns beginning with a vowel sound. **3** b + *s* for plural nouns. **4** a + *es* for plural nouns ending with *ch* and *sh*.

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GRAMMAR B Singular nouns: wallet, brush, pen, transit card, notebook Plural nouns: phones, laptops, watches, umbrellas, ID cards

GRAMMAR C **1** a notebook **2** an umbrella **3** a wallet **4** an ID card **5** a phone **6** a brush **7** a laptop **8** a transit card **9** a pen **10** a watch

GRAMMAR D **1** three brushes **2** two umbrellas **3** two or three pens **4** five notebooks **5** two wallets **6** four phones **7** ten watches **8** six laptops **9** five or six ID cards **10** four transit cards

GRAMMAR E Remember to buy: five new pens, two black pens and three blue pens, two or three notebooks, an ID card for college, a transit card for seven days My wish list: two brushes for my sister, a phone, two watches—a watch for sports and a watch for going out, an umbrella for my vacation

Lesson 3

VOCABULARY A **1** False. The chair is next to the desk. **2** True **3** False. The bag is on the chair. **4** True **5** False. The book is between the umbrella and the desk.

VOCABULARY B **1** bed **2** in front of **3** window **4** under **5** books **6** next to

READING A a room in a person's home

READING B GAP 1 pens GAP 2 laptop GAP 3 cell phone GAP 4 2 bags GAP 5 umbrella

GRAMMAR A **1** is **2** are **3** is

GRAMMAR B **1** is **2** are **3** is **4** are **5** is

GRAMMAR C **1** are **2** an **3** are **4** is **5** a

GRAMMAR D There are two bedrooms in the apartment. The big bedroom is beautiful. There are three big windows. There's a bed. There's a desk. There are two chairs. The small bedroom isn't beautiful. There is a window. There's a bed behind the door. There's a small desk next to the bed.

GRAMMAR E There are two rooms in the apartment. The small room is my favorite. There is a window. There's a bed behind the door. There's a desk next to the bed. There are two bags under the bed.

Language and Life

FUNCTIONAL LANGUAGE A **1** book **2** Saturday **3** much **4** Kellie Black **5** help

FUNCTIONAL LANGUAGE B **1** Not polite **2** Polite **3** Not polite **4** Polite

WRITING A Question marks: What's your email? Where is the hotel? Exclamation marks: The room is awesome! My city is beautiful!

WRITING B **1** How much is it? **2** No problem! **3** Thank you! **4** Where is the coffee shop?

UNIT 3 LIFE AND WORK

Lesson 1

VOCABULARY A One syllable: chef Two syllables: doctor, lawyer, pilot, teacher, waiter, waitress Three syllables: manager

VOCABULARY B **1** A police officer helps people with problems. **2** A lawyer understands the law and rules. **3** A waiter/waitress carries food to people. **4** A manager controls a store, a restaurant, etc. **5** A chef makes food for people. **6** A pilot flies to different countries. **7** A teacher teaches a subject to students. **8** A doctor gives medicine to sick people.

READING A police officer

READING B student, teacher, police officer, lawyer, chef

READING C **1** Gabriel, Caroline **2** student **3** Caroline, law **4** France **5** police officer **6** chef

GRAMMAR A **1** make a general statement **2** the same **3** don't **4** doesn't

GRAMMAR B **1** He goes to college by car. **2** She doesn't speak four languages. **3** He works in a restaurant. **4** I don't work in a school. **5** She lives in an apartment.

GRAMMAR C **1** My brother walks to college. **2** I love the city. **3** She doesn't go by bus. **4** She doesn't speak two languages. **5** We work in a store.

GRAMMAR D **1** teaches **2** doesn't work / does not work **3** lives **4** goes **5** speaks

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GRAMMAR E Sara's a student. She studies languages. She speaks English, French, and Spanish. She doesn't speak Chinese. She doesn't have a job. She lives in Lima. She lives with her parents and her grandfather. Her brother doesn't live in Lima. He works in the UK.

Lesson 2

VOCABULARY A **at** 10:00 a.m., 2:00 p.m., the weekend; **in** the morning, the evening, the afternoon; **on** Monday, Thursday, the weekend

VOCABULARY B **1** in **2** on **3** at **4** in **5** on

LISTENING A photo 1

LISTENING B **1** friends **2** work **3** student

LISTENING C Linda is a student and a waitress. She works in the coffee shop on **Thursday**. She works at the store on **Tuesday**. Her last class finishes at **5:00 p.m.** She goes to work by bus. She finishes work at about **10:00 p.m.**

GRAMMAR A **1** a **2** b

GRAMMAR B **1** Do you work on Friday? **2** Does the store open in the evening? **3** Does he go to college on Wednesday? **4** Does she start work at 8:00 a.m.? **5** Do they drive to the office?

GRAMMAR C **1** a Do **2** b Does **3** b Does **4** a Do **5** b Does

GRAMMAR D **a** Question 4 No, she doesn't. **b** Question 3 No, he doesn't. **c** Question 1 Yes, I do. **d** Question 5 Yes, they do. **e** Question 2 Yes, it does.

GRAMMAR E **1** Does **2** doesn't **3** Do **4** do **5** Does **6** does

Lesson 3

VOCABULARY A **1** breakfast **2** table **3** bed **4** a shower **5** tea

VOCABULARY B **1** take **2** goes to **3** eat **4** drinks **5** get up

READING A **1** job advertisement **2** email

READING B **1** False. Jay's is a very big restaurant. **2** True **3** False. Jay's usually closes at 11:30 p.m. **4** True **5** False. Number Ten is a small coffee shop. **6** False. Suzie usually eats lunch at work.

GRAMMAR A **1** how often **2** after **3** before

GRAMMAR B 0% never 10% rarely 30% sometimes 70% often 85% usually 100% always

GRAMMAR C **1** I always go to bed early. **2** The coffee shop never opens on Sundays. **3** Do you usually go to bed early? **4** They rarely eat at home. **5** There are sometimes problems with the food. **6** We often go to college by bus.

GRAMMAR D **1** always **2** never **3** often **4** sometimes **5** usually **6** rarely

GRAMMAR E **1** usually eats **2** rarely drinks **3** never goes **4** sometimes drives **5** often works

Language and Life

FUNCTIONAL LANGUAGE A **1** good **2** Saturday **3** weekend **4** Friday **5** afternoon. **6** 2:00 p.m.

FUNCTIONAL LANGUAGE B Let's go to the park. Let's go on Friday.

WRITING A **1** c He works on Saturday, but he doesn't work on Sunday. **2** d I study law, and I work in a coffee shop. **3** b She works in the afternoon but not in the evening. **4** a I usually get up at 7:00 a.m. and eat breakfast.

WRITING B **1** Incorrect. They eat lunch at 12:30 p.m., but they sometimes eat lunch at 2:00 p.m. **2** Correct **3** Correct **4** Incorrect. They study in the evening and on the weekend.

UNIT 4 MY CITY

Lesson 1

READING A advertisement

READING B **1** What do visitors do in the museum? **2** When does the museum open? **3** Where does the museum tour start? **4** How much do tickets cost?

READING C **1** restaurant **2** store **3** 6:00 p.m. **4** Sunday **5** $20 **6** students **7** free **8** $15

VOCABULARY A **1** bookstore **2** hotel **3** ATM **4** park **5** museum **6** hospital **7** restaurant **8** bus station **9** coffee shop **10** university

VOCABULARY B **1** get 8, 10, 6, 3 **2** buy 1, 9 **3** eat 7 **4** learn 5

GRAMMAR A **1** always **2** always **3** question word—*do/does*—subject—verb

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GRAMMAR B **1** How much **2** When **3** Where **4** What

GRAMMAR C **1** d Where do you go in the evening? **2** e What do students learn at college? **3** b How much does a course cost? **4** a When do you get to work? **5** c What does your family do on the weekend?

GRAMMAR D **1** do **2** does **3** does **4** do **5** do **6** does

GRAMMAR E **1** Where do you **2** What do you **3** When does the class **4** When do you start **5** How much does the class

Lesson 2

LISTENING A train station

LISTENING B **1** correct **2** incorrect: turn right **3** incorrect: second left

LISTENING C There's a big hotel on the right. The train station is next to the hotel.

VOCABULARY A **1** c It's on Top Street. **2** g It's on the right. **3** e The store is across from the park. **4** f My place is between the big store and the restaurant. **5** b The hotel's on the corner of Fifth Avenue and Tenth Street. **6** a The college is next to the bus station. **7** d The ATM is on the left.

VOCABULARY B **1** on, between **2** corner **3** on, the, next **4** across

GRAMMAR A **1** c give directions and instructions. **2** a in sentences with directions. **3** b the start of a sentence.

GRAMMAR B **1** Go straight up this street. **2** It's between the store and the restaurant. **3** Excuse me, where is the bookstore? **4** Turn left and take the second right. **5** The coffee shop is on the corner of Fourth and Main. **6** The ATM is across from the college.

GRAMMAR C **1** b **2** a **3** b **4** b

GRAMMAR D **1** A: Excuse me, is there an ATM near here? B: Yes, it's on the corner of Main and Tenth. **2** A: Where's the Grand Hotel? B: Go straight up this road. Turn left. It's on the right. **3** A: Excuse me, where's the language school? B: Turn right. Take the second left. It's across from the park.

GRAMMAR E Welcome to the city! You are at the train station. Where do you want to go? City park Go straight up the road. Turn left. Take the second right. The park is on the right. National Museum Turn right. Take the first left. The museum is between the big store and the parking lot. Shopping mall Take the #101 bus. The bus stop is across from the train station. The trip is about 10 minutes.

Lesson 3

LISTENING A bag, boots, dress, jeans, shirt, shoes, skirt, Not mentioned: pants, suit

LISTENING B **1** cheap, 10 **2** shoes **3** yellow **4** beautiful **5** blue **6** expensive

VOCABULARY A boots, dress, jacket, jeans, pants, shoes, skirt, suit

VOCABULARY B **1** jeans, pants, skirt **2** jacket **3** boots, shoes **4** dress, suit

VOCABULARY C **1** casual **2** cheap **3** tight **4** short

GRAMMAR A **1** this, that **2** these, those **3** this, these **4** that, those

GRAMMAR B *this/that:* dress, jacket, skirt, suit, T-shirt *these/those:* boots, jeans, pants, shoes

GRAMMAR C **1** that **2** these **3** that **4** Those **5** This

GRAMMAR D **1** these **2** that **3** Those **4** that **5** Those **6** this

GRAMMAR E **1** these **2** this **3** this **4** these **5** these **6** that **7** those **8** that

Language and Life

FUNCTIONAL LANGUAGE A **1** $30 **2** $50 **3** $2

FUNCTIONAL LANGUAGE B **1** Excuse **2** much **3** cheap **4** take **5** please **6** Here

WRITING A **1** beautiful jewelry **2** old book **3** modern apartment **4** interesting book **5** small coffee shop **6** expensive clothes **7** busy store **8** cheap shoes

WRITING B **1** This is an interesting book. **2** Those shoes are cheap! **3** It's a modern apartment. **4** This shop sells expensive clothes.

UNIT 5 FREE TIME

Lesson 1

VOCABULARY A **1** drive a car **2** bake a cake **3** do karate **4** play an instrument **5** dance salsa **6** swim 1,500m **7** ride a horse **8** draw pictures **9** ride a motorcycle

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VOCABULARY B **1** ride a horse **2** bake a cake **3** do karate **4** drive a car **5** dance salsa

VOCABULARY C **3** swim 1,500 meters; **4** ride a motorcycle; **6** play an instrument; **7** draw pictures; **8** dance

LISTENING A **1** True **2** True **3** False

LISTENING B **1** Abbie **2** Manuel **3** Manuel, Abbie **4** Abbie

GRAMMAR A **1** things **2** questions **3** statements **4** short answers

GRAMMAR B **1** Can you drive a car? Yes, I can. **2** Can they play the guitar? No, they can't. **3** Can she ride a motorcycle? Yes, she can. **4** Can your mom bake a cake? No, she can't. **5** Can he do karate? Yes, he can.

GRAMMAR C **1** she can't **2** I can **3** they can't **4** he can **5** they can **6** he can't

GRAMMAR D **1** f I can dance salsa, and I can sing. **2** a I can ride a horse, but I can't ride a motorbike. **3** e I can't play the guitar, but I can play the piano. **4** c I can draw pictures, and I can write stories. **5** b I can speak English, but I can't understand Chinese. **6** d I can bake a cake, and I can cook pasta.

GRAMMAR E A: What do you do? B: I'm a teacher. I teach karate. A: Wow! I can't do karate. Can you do other sports? B: Yes. I can swim and I can ride a horse. I love music, but I can't dance salsa. Can you dance salsa? A: No, I can't. My brother is a dancer. He studies at a dance school. He can dance, and he can sing. He's amazing! B: What do you do? Are you a student? A: No, I'm a chef. B: So you can't dance, but you can cook delicious meals. A: Yes, I can!

Lesson 2

VOCABULARY A **1** art **2** math **3** music **4** paint brush **5** safety glasses **6** calculator

VOCABULARY B **2** art **3** science **4** Chinese **5** creative writing **6** guitar **7** dance class

READING A online profile

READING B **1** Spanish **2** China **3** cartoons **4** paint brushes **5** draw **6** car **7** dictionary **8** shoes **Extra:** guitar, music

READING C **1** Chinese **2** artist **3** college **4** dictionary, dance

GRAMMAR A **1** things we own or people we are connected to **2** name or noun **3** doesn't mean

GRAMMAR B My **friend's** brother is a teacher. His name is **Tommy** and he teaches music. I go to his music class on the weekend. **Tommy's** classes are very popular. I play the piano and I sometimes play my **friend's** guitar.

GRAMMAR C **1** Emily's **2** father's **3** teacher's **4** Amanda's **5** college's

GRAMMAR D **2** These are Jon's books. **3** This is my friend's phone. **4** This is Colin's calculator. **5** These are the teacher's paint brushes.

GRAMMAR E **2** The college's new library is open. **3** This is my sister's bag. **4** Where are my brother's pens? **5** The teacher's safety glasses are on the table. **6** The city's parks are beautiful.

Lesson 3

VOCABULARY A **1** sunny **2** snowy **3** rainy **4** cloudy Extra word: windy

VOCABULARY B **1** b /uː/ **2** a /ɑʊ/ **3** b /iː/ **4** a /ɒ/ **5** a /eɪ/ **6** a /eʊ/ **7** a /ʌ/ **8** a /ɪ/

LISTENING A **1** Jason isn't in the office. **2** Diana isn't in the office. **3** Lulu is in the park.

LISTENING B **1** b Jason's having coffee because the weather is freezing. **2** a Diana isn't working in the office because there's a problem in the building. **3** c Lulu's walking because there are no cabs.

LISTENING C **1** False. Jason's brother is talking to Angelica. **2** True **3** True **4** False. Diana **is** very busy today. **5** True **6** False. Kim is playing soccer in the park.

GRAMMAR A **1** d talk about activities that are happening now. **2** c before the main verb. **3** a the end of the main verb. **4** b for irregular verbs.

GRAMMAR B **2** We aren't eating dinner. **3** He isn't shopping at the mall. **4** You're playing the guitar. **5** They're speaking Chinese. **6** She isn't sleeping in her bed.

GRAMMAR C **2** They **aren't doing** their homework. **3** She **isn't watching** a movie. **4** The girls **are getting** coffee. **5** It's **raining** today. **6** I'm **not having** fun.

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GRAMMAR D **1** They're swimming in the ocean. **2** She isn't studying at college. **3** I'm not riding a motorcycle. **4** He's playing the piano. **5** Your're not eating your lunch.

GRAMMAR E Hey! What's up? Here we are at home. We're busy students because **we're** studying to be doctors! We **aren't** studying tonight. We're relaxing. Sean's **eating** pizza. **David's** talking on his phone. Karen's **sleeping** now! What are you all doing?

Language and Life

FUNCTIONAL LANGUAGE A **1** b Don't go in the morning. **2** c Eat at BB's restaurant. **3** a Get a cup of coffee. **4** e Go to the city park. **5** d Visit the museum.

FUNCTIONAL LANGUAGE B **1** Visit, Eat, Don't go **2** Go, Get, Don't go

WRITING A **1** or **2** because **3** and

WRITING B **1** because **2** and **3** or

UNIT 6 HEALTH

Lesson 1

VOCABULARY A **1** ears, mouth, teeth **2** heavy, legs, blond/brown **3** dark, tall, slim **4** tall, eyes, dark **5** gray, short, blue

VOCABULARY B **Color:** gray blond **Face:** eyes, mouth, nose, ears **Body:** tall, short, slim, arm, leg

VOCABULARY C **1** f /eɪ/ **2** e /iː/ **3** g /ai/ **4** c /ɑʊ/ **5** b /oʊ/ **6** d /ɑr/ **7** a /e/

LISTENING A **Photo 1:** Francesca **Photo 3:** Sebastian

LISTENING B **1** slim **2** blond **3** nose **4** gray **5** ears **6** heavy

GRAMMAR A **1** c a person's face and body. **2** a *I/You/We/They*. **3** d *He/She*. **4** b ***don't*** or ***doesn't*** before ***have***.

GRAMMAR B **2** don't have **3** doesn't have **4** have **5** don't have **6** has

GRAMMAR C **1** doesn't **2** have **3** is **4** has **5** are **6** don't

GRAMMAR D **1** He **has** brown eyes and brown hair. **2** They **are** tall and heavy. **3** I **don't** have gray hair. **4** She **has** a very big nose. **5** Fiona **is** young and beautiful.

GRAMMAR E **1** is **2** has **3** has **4** have **5** are **6** have **7** have **8** don't have **9** has **10** is

Lesson 2

VOCABULARY A **Across 2** egg **5** cereal **7** salad **8** sandwich **Down 1** vegetables **3** Chicken **4** fish **6** juice

VOCABULARY B **one syllable:** eggs, fish, juice, tea, toast **two syllables:** chicken, coffee, pasta, salad, sandwich **three syllables:** cereal, vegetables

READING A social media page

READING B **1** sunny **2** lunch **3** four **4** cups **5** quiet **6** usually **7** chef

READING C Students' own answers

GRAMMAR A **1** b number of different things **2** a any **3** b some

GRAMMAR B **1** some **2** any **3** a **4** any **5** an **6** some

GRAMMAR C **1** **A:** Let's have a cup of tea. **B:** Oh no, I don't like tea. Do you have **any** coffee? **A:** No, sorry. Would you like **some** orange juice? **B:** OK, thanks. 2 **A:** Is there **any** pasta? **B:** Yes, there is. There is **some** fish, and there are **some** vegetables, too. **A:** OK. Is there **any** bread? **B:** No, there isn't. 3 **A:** Do you want **some** cereal for breakfast? **B:** No, thanks. **A:** How about **an** egg and **some** toast? **B:** Yeah. Thanks.

Lesson 3

VOCABULARY A **1** bored **2** hungry **3** tired **4** excited **5** sad **6** happy

VOCABULARY B **1** tired **2** hungry **3** bored **4** excited **5** sad **6** happy

LISTENING A **1** radio show **2** person from the city

LISTENING B **1** Mina's family **2** Mina's job **3** when Mina cooks **4** Mina's favorite stores **5** Mina's favorite place to eat

LISTENING C **1** San Diego **2** math, science **3** across from, next to **4** piano, swim **5** always, in the evening **6** often, on the weekend **7** pants, cheap **8** the UK, granddaughter **9** gray, nose **10** an egg, some, some

GRAMMAR A **1** can **2** prepositions of place **3** to be **4** adverbs of frequency **5** present progressive

GRAMMAR B **1** Is the tall man your grandfather? **2** There are two museums in the city. **3** They can't/can speak French, but they can/can't speak English. **4** The ATM is between the restaurant and the coffee shop. **5** He always gets up at 5:30 a.m. **6** There's some pasta, and there are some eggs.

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GRAMMAR C **1** d simple present information questions **2** f plural nouns **3** e prepositions of time **4** b possessive 's **5** c present progressive **6** a *yes/no* questions with simple present

GRAMMAR D **1** We're from Mexico. We **live** in Mexico. **2** I **usually** start work at 8:00 a.m. **3** **We're** watching a movie because it's cold and rainy. **4** He can ride a horse, but he **can't** ride a motorcycle. **5** **Does** your sister go to college?

GRAMMAR E **1** Good **2** I'm **3** my **4** and **5** a **6** goes **7** studies **8** can **9** weekend **10** 's

Language and Life

FUNCTIONAL LANGUAGE A **1** e What can I get you? **2** h Can I get a coffee, please? **3** g What size: small, medium, or large? **4** a Any other drinks? **5** c Is that coffee for here or to go? **6** b Can I get you some food? **7** d That's $4.50, please. **8** f Here's your change.

FUNCTIONAL LANGUAGE B
Drinks: tea—medium **Where**: to go
Food: egg sandwich **Total**: $9.50
Change: 50 cents

WRITING A **1** capital letter **2** wrong word **3** punctuation **4** spelling **5** word order

WRITING B **1** I like **coffee**. **2** The food is **delicious**, **but** the waiters aren't friendly. / The food is delicious, and the waiters are friendly. **3** Do you like tea? **4** One black **coffee**, please. 5 This is a **busy restaurant**.

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